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ABSTRACT

This bibliography contains about three hundred citations of publications on aspects of literacy by faculty and research officers at the Ontario Institute for Studies in Education (OISE) in Toronto, over 45 theses completed by OISE students, and almost 40 publications by OISE graduates. The list was compiled from the results of a survey of OISE faculty and research officers as part of an OISE project to commemorate the United Nations International Literacy Year (1990). The intended audience is individuals in the field of adult literacy and basic education, including government, sponsoring agencies, educators, administrators, and education planners. An appended list indicates the departmental affiliations of the faculty and research officers. (MSE) (Adjunct ERIC Clearinghouse on Literacy Education)

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WRITINGS

RELATING TO LITERACY

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For
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James A. Draper, Editor

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Literacy Committee:

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Grace Bulaong
Barbara Burnaby
James A. Draper
James Heap
David Olson
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Acknowledgements

Members of the OISE 1990 Literacy Committee wish to express their gratitude to all the faculty, research officers, and graduates of OISE for their contribution to this cooperative publication.

In addition we wish to thank Ms. Cuilin Xiao, Mr. Dickson M. Mwansa and Ms. Rest Lasway for helping to collect some of the information for this project; and Patricia Anagnos and Jeanie Stewart for typing and preparing the final manuscript; all in the Department of Adult Education. Thanks also to Donna Hutchins of OISE Publishing for overseeing the production. The efforts of all these people are very much appreciated.

A Note to the Reader

This listing of writings relating to literacy is a cooperative project of the Ontario Institute for Studies in Education to commemorate 1990 as the United Nations International Literacy Year (ILY).

In 1989, an OISE 1990 Literacy Committee was informally established, chaired by Mr. Walter Pitman, Director of the Institute. The purpose of the Committee was to identify various ways in which OISE could acknowledge ILY. This publication is one such acknowledgement. Through the Office of the Director a memorandum was sent from the Committee in July, 1989, to all OISE faculty and research officers asking them for three types of information: a listing of their publications relating to the topic of literacy or basic education; the titles and authors of student theses completed within OISE which relate to the topic; and third, they were asked to identify graduates from OISE who had published materials on literacy and basic education. In addition, a memo went to all department chairpersons in the Institute asking them to encourage faculty to respond to the above-mentioned memo. Their assistance was also requested in locating relevant student theses, publications of alumni and published materials relating to literacy done by extra-mural instructors. Personal contact was also made with each chairperson.

This publication is a listing of all the materials received through this process. Once faculty and research officers' publications had been typed on a word processor, a print-out was sent to each author, asking that the material be checked for accuracy and additional publications be cited. Faculty and research officers who had initially responded were also asked if they knew of others not on the list that had published on literacy.

As can be seen from the description, the process followed to collect the information for this publication has been one of self-selection with respect to faculty members and research officers of the Institute. No publications were reported from extra-mural instructors. Few theses and publications from graduates of the Institute were reported outside of the Department of

Adult Education. It is regrettable if any members of the OISE community have been omitted from this publication. The editor also apologizes for any omissions or errors.

A focus for study, research and teaching within OISE is "The Nature and Development of Literacy." The OISE Bulletin describes the focus as such:

> Literacy is a term that denotes forms of competence and sociocultural relations important in understanding and participating in modern society. This focus is concerned with the forms of social action that literacy makes possible, and that make possible literacy, in school and societal settings.
>
> Research interests pursued within this focus include: literacy, language, and learning; literacy and the structure of competence; literacy and knowledge-building; literacy and political formations; assessment of literacy; the social contexts of adult literacy; culture, context, and second-language learning; literature and literacy; literate computer environments; literacy and gender; social literacies; and the sociocultural organization of literacy events.

This publication is not without its limitations. The major discrepancy comes from individual interpretations of "literacy" and "basic education," the terms that were initially used in the letters of invitation to members of the OISE community. Since the editor is a faculty member in the Department of Adult Education, he naturally implied the meaning these concepts have in his own field of practice and study, even though it was obvious that others would have different interpretations. Initially it was thought that after all the material had been collected for the project, a selection process would be used to screen what was reported to the editor. In the end however, this idea was abandoned. What we have then is a listing of publications which, for OISE faculty members and research officers, comprises all the publication which they reported, given their own but varied definitions of the terms used. In one sense, this can be seen as a strength of the publication in that the variations emphasize the interdisciplinary nature of literacy as that applies to both children and adults. The citations are given in the language in which they were reported. Finally, not having an index is also a limitation of this publication.

At its beginning, the intention of the project was to produce a list of materials which would especially be of interest to the field of adult literacy

and basic education. Such interested parties would include various levels of government who support adult literacy programs (such as the ministries of education, labour, industry, corrections and housing as well as the Federal Literacy Secretariat of the Department of the Secretary of State), and the wide range of sponsoring agencies (such as community-based ones and those offered through schools and colleges). Hopefully the contents of this publication will be of interest to a wide audience: educators, administrators, trainers, planners, and others who are attempting to bring about the highest level of literacy within society.

In cases where more than one faculty member or research officer have collaborated on a publication, the citation has been listed separately under each author, with a note in brackets showing the actual sequencing of authors.

Finally, one can see from this publication that there is a great deal of interest and expertise within OISE in the area of literacy and basic education. Not surprisingly, this interest also includes international research and publications. An important contribution has especially been made through the various theses which have been completed at OISE, emphasizing again OISE's commitment through literacy to the international community

James A. Draper, Ph.D.
Editor and Project Coordinator
Department of Adult Education

Publications by OISE Faculty and Research Officers

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Appendix

The Departmental Affiliations of Faculty/Research Officers

Aitken, J. L.	Joint Centre for Teacher Development
Bell, J.	Modern Language Centre
Bogdan, D.	History & Philosophy
Burnaby, B.	Adult Education
Churchill, S.	MECA
	Curriculum
	Modern Language Centre
Draper, J.A.	Adult Education
Frenette, N.	Franco-Ontarian Centre
Harley, B.	Modern Language Centre
	Curriculum
Heap, J.	Sociology
Herman, R.	Adult Education
Hildyard, A.	Assistant Director's Office-Field Services and Research
Humphries, T.	Educational Administration
Kershner, J.	Special Education
Kidd, J. R.	Adult Education
Lawton, S.	Educational Administration
Musselman, C.	Special Education
Olson, D. R.	Applied Psychology
Quazi, S.	Higher Education Group
Rockhill, K.	Adult Education
Scane, J.	Adult Education
Siegel, L. S.	Assistant Director's Office-Academic
	Centre for Applied Cognitive Science
	Special Education
Thomas, A. M.	Adult Education
Wells, G. C.	Curriculum
	Centre for Applied Cognitive Science
West, G. W.	Sociology
Wiener, J.	Special Education
Winchester, I.	Higher Education Group
	OISE Publishing